Guilford County Schools
Kindergarten Report Card
School Year: _____

_____
Student Name

_____
School

_____   _____
Principal   **Teacher**

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				

Rating Scale
4 Consistently exceeds grade level expectations
3 Consistently meets grade level expectations independently
2 Needs support to meet grade level expectations
1 Below grade level expectations with support

Reporting Period	Q1	Q2	Q3	Q4
Reading				
• DRA Level				
Math				
Science				
Social Studies				
Writing				

Reporting Period	Q1	Q2	Q3	Q4
Music				
Art				
Physical Education				
Media/ Technology				
Foreign Language (If Applicable)				

Personal and Social Development

Reporting Period	Q1	Q2	Q3	Q4
Demonstrates confidence in self as a learner				
Demonstrates interest and participates appropriately in classroom activities				
Demonstrates increasing independence				
Cooperates with and respects adults				
Cooperates with and respects peers				

Work Habits

Reporting Period	Q1	Q2	Q3	Q4
Observes school and class rules				
Uses time wisely				
Listens carefully				
Follows directions				
Completes class assignments				
Completes homework				
Forms letters neatly and legibly				

Physical Development

Reporting Period	Q1	Q2	Q3	Q4
Demonstrates the ability to use pencils, crayons, and scissors appropriately (fine motor development)				
Demonstrates the ability to walk, run, jump, and throw (gross motor development)				

Grade Placement for Next Year
Promotion _____
Promotion with Intervention _____
Retention with Intervention _____

School Assignment _____

Teacher Comments

First Quarter	Second Quarter
Strengths:	**Strengths:**
Areas Needing Improvement:	**Areas Needing Improvement:**
Interventions/ Enrichment:	**Interventions/Enrichment**
Conference: Yes_____ No _____ Date:_____	**Conference: Yes_____ No _____ Date:_____**
PEP: Yes _____ No _____	**PEP: Yes _____ No _____**
Third Quarter	Fourth Quarter
Strengths:	**Strengths:**
Areas Needing Improvement:	**Areas Needing Improvement:**
Interventions/ Enrichment:	**Interventions/ Enrichment:**
Conference: Yes_____ No _____ Date:_____	**Conference: Yes_____ No _____ Date:_____**
PEP: Yes _____ No _____	**PEP: Yes _____ No _____**

KINDERGARTEN

These are standards that should be taught and mastered each quarter in order for students to meet grade level expectations.

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
Reading: • Knows that books are read from left to right • Knows that there are upper and lower case letters • Names at least 13 upper and lower case letters of the alphabet • Hears simple rhyming patterns • Understands the difference between a word and a sentence	**Reading:** • Meets criteria for Level A on DRA K-3 • Names all upper and lower case letters of the alphabet • Identifies the beginning sound of a word • Is developing letter/sound correspondence • Understands the difference between a word and a letter • Completes simple rhyming patterns	**Reading:** • Meets criteria for Level 2 on DRA K-3 • Reads highly patterned books with simple, supportive illustrations • Retells a familiar story orally including a clear beginning, middle, and end • Makes predictions before and during reading • Makes personal connections to characters and events in stories • Creates simple rhyming patterns • Is learning to read real and nonsense words with c-v-c patterns • Identifies syllables in words • Knows the common sounds of all letters of the alphabet	**Reading:** • Meets criteria Level 3 on DRA K-3 • Recognizes 25 basic sight words • Is beginning to read simple stories with repetitive words, phrases, and actions • Retells a story orally including characters, setting, and main events • Makes Text-to-Text, Text-to-Self, and Text-to-World connections • Reads real or nonsense words with c-v-c patterns • Segments words into syllables • Deletes the initial syllable of a multisyllabic word • Blends words with 2-3 sounds • Segments words with 2-3 sounds
Writing: • Relies primarily on drawings to convey meaning • Tells about own writing • Uses random numbers and letters to represent words	**Writing:** • Uses drawings and words to convey meaning • Uses mostly beginning and ending consonants to spell words • Uses upper and lower case letters indiscriminately • Copies words, names, and labels from the environment • Pretends to read own writing	**Writing:** • Establishes relationship between drawing and print • Adds details to drawings • Uses single words, phrases, and/or pictures to express ideas • Spaces between words inconsistently • Writes left to right, top to bottom • Begins to read own writing	**Writing:** • Writes a story using 1-2 sentences focusing on a single topic • Uses temporary spelling • Spells some names and familiar words correctly • Writes left to right, top to bottom, with some spacing • Writes in the way one would speak
Social Studies: *Who am I and How Am I a Citizen?* • Understands how each person is unique and valued • Explains the character traits of good citizens • Understands the importance of rules and laws • Celebrates Constitution Day	**Social Studies:** *How Might I be a Historian?* • Explains how groups change over time • Understands why we celebrates special holidays • Names the days of the week and seasons of the year • Understands how to use a calendar	**Social Studies:** *What does Geography Show?* • Identifies a map • Identifies a globe • Uses a map to find different areas of the school	**Social Studies:** *What is Economics?* • Explains the difference between a *need* and a *want* • Understands the concept of *goods* and *services* and how we pay for them • Understands the concept of *scarcity* • Identifies forms of communication and transportation in the home, schools, and community
Science: *What are the different properties of common objects?* • Compares and contrasts objects such as clay, wood, cloth, and paper • Uses color, size, shape, and texture to describe the properties of materials • Describes objects using the 5 senses • Sorts and classifies objects based on their properties	**Science:** *How do we use appropriate measurement tools to describe our world?* • Uses tools to make comparisons • Determines the usefulness of units of measurement and tools such as scissors, pencils, crayons, and paperclips • Uses standard and non-standard tools of measurement	**Science:** *What are observable features of weather?* • Identifies precipitation, wind, temperature, and cloud cover • Understands the effects of weather on human activities • Identifies common tools used to measure weather	**Science:** *What are observable similarities and differences in animals?* • Describes structure, growth changes and motion of animals. • Observes behaviors and interactions of animals in their surroundings. • Compares humans and animals according to need, growth, and motion.

Note: These units should be taught throughout the year. The quarter during which they are taught will vary from school to school.

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
Mathematics: **Numbers and Operations** • Connects & models number words and numerals for whole numbers 1-10 • Solves problems using numbers 1-10 • Recognizes equivalence in sets and numbers 1-10 **Geometry** • Models and uses directional and positional vocabulary **Data Analysis** • Collect and organize data as a group activity **Algebra** • Create and extend patterns with actions, words, and objects	**Mathematics:** **Numbers and Operations** • Connects & models number words and numerals for whole numbers 1-15 • Compares and orders numbers through 10 • Uses ordinal numbers through 10 • Estimates quantities fewer than or equal to 10 **Measurement** • Compares attributes of two objects by color, weight, height, width, length, and texture • Recognizes concepts of calendar time using days of week **Geometry** • Identifies, names, builds, and draws rectangles, circles, and spheres • Compares and contrasts geometric shapes **Algebra** • Sorts and classifies objects by one attribute	**Mathematics:** **Numbers and Operations** • Connects & models number words and numerals for whole numbers 1-20 • Counts objects in a set up to 20 • Reads and writes numerals to 20 • Compares and orders sets of numbers through 20 • Explains how to divide and share equally between two people **Measurement** • Recognizes concepts of calendar time using months of the year **Geometry** • Completes simple visualization tasks and puzzles	**Mathematics:** **Numbers and Operations** • Connects & models number words and numerals for whole numbers 1-30 • Explains how to divide and share equally between two people **Measurement** • Recognizes concepts of calendar time using seasons of the year **Geometry** • Completes simple spatial and visualization tasks and puzzles **Algebra** • Creates and extends patterns with actions, words, and objects
Enrichment Areas Throughout the Year			
Visual Arts • Develops critical and creative thinking skills to understand and produce art • Organizes components of an artwork to communicate meaning • Understands the relationship between the visual arts and other fine arts	**Music** • Listens, moves to, and sings various types of music • Plays musical instruments • Creates and arranges simple musical compositions • Observes and evaluates a variety of musical performances	**Technology** • Identifies and operates parts of the computer • Respects the work of others • Is responsible for resources • Explores multimedia and on-line resources	**Physical Education/ Healthful Living** • Develops personal health and safety habits • Develops catching, throwing, kicking, and striking skills • Develops healthy food choice habits